**American Literature**

**Jedidiah Bickle**

**Course Syllabus 2024-2025**

**Course Description**

American Literature is the study of the national literature of the United States since the early 19th century. It considers a range of texts - including, novels, essays, and poetry - and their efforts to define the notion of American identity. It requires varied readings and writings to be performed daily, and culminates in the End of Course Test.

**Textbook**

HMH Into Literature

**Unit/Concept Names**

Unit 1 Early American Literature

Unit 2 The Revolutionary Period

Unit 3 Literature of the American Renaissance

Unit 4 Literature of the Civil War

Unit 5 The Age of Realism

Unit 6 The Modern Period to the Present Day

**Major Course Projects and Instructional Activities**

There will be major assessments in form of tests and essays for each grading period based on skills taught in class.

**Course work/Classwork**

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment.

Students are expected to submit work on time. Doing so exhibits pride in producing quality work and fulfilling student responsibility. This work habit is a behavior that supports academic achievement and demonstrates characteristics from our Richmond County School System Profile of a Graduate. Late work can negatively impact learning and your ability to demonstrate mastery of the standards.

When the assignment calls for students to produce original work, students will not use Artificial Intelligence (AI) to generate the assignment for them. Assignments are given to help students learn and demonstrate what they know. While there may be appropriate times for students to use AI during the learning process, using AI to generate original work in place of the student completing the work, is considered Academic Dishonesty and can be punished according to the rules outlined in the Code of Conduct.

*See RCBOE IHA-R Grading Practices*

**Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)**

Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). ***Late work submitted after the fifth school day will only be accepted at the teacher’s discretion.***

**Make-Up Work (Grading Policy)**

Students are expected to make-up assignments and assessments that were missed due to absence from

school. Students are responsible for asking teachers for the make-up work upon returning to class.

Daily missing work should be completed within 5 days of returning to school. If a major assessment has been missed the student should be prepared to make up the work before or after school within 3 days.

**Evaluation (Grading Policy)**

* Minor Grades (Quizzes, Class work, Graded Writing Assignments, Group Work, etc.)
* Major Grades (Unit Tests, Projects, Essays)

**Relearn and Reassess Plan**

For any major assessments, students will have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students will be given a minimum of **ONE** opportunity to be reassessed. Only students scoring below 70 on a major assessment can complete a relearning plan unless exempted with parent approval.

Reassessments may be different from the original.

The reassessment score will replace the original score (the scores will not be averaged).

Reassessments should be completed **within 7 school days** of receiving the original grade. Teachers should have discretion to extend the timeline to address extenuating circumstances.

*See teacher class page for Relearn/Reassess*

**Classroom Procedures & Expectations**

The overarching expectation in this class is to represent WAR (Wholehearted, Accountable, Respectful)

Below are the expectations for how to W.A.R. in class!

|  |  |
| --- | --- |
| **Wholehearted** | * **Participate in class discussions, tasks, and collaborations**
* **Attempt all work (Be “All in”)**
* **Bring your authentic self to your learning.**
 |
| **Accountable** | * **Bring needed materials for class daily**
* **Complete all work with academic honesty**
* **Turn in work on time**
 |
| **Respectful** | * **Consider how your behavior affects your classmates, teachers, and WHS community as a whole.**
* **Communicate with teacher via email or face to face when issues arise**
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**Course Materials**

\*looseleaf notebook paper

 \* Pencils/pens

 \* Highlighters

**My contact information:**

Email: bicklje@boe.richmond.k12.ga.us

Remind messages:

1st period: bickle1

2nd period: bickle2

3rd period: bickle3

5th period: bickle5

6th period: bickle6

7th period: bickle7

Literature courses are used as a place of expression and varying views. In some cases, there can be mature themes, language, or situations within texts read and your student may be exposed to some of these things. I commit, as the teacher of this course, to do my best to only use material that is necessary to the education of your student. All material will be either, G, PG, PG-13, or even R in nature. IF during the course your student has concerns about content, other arrangements will be made.

**Student Contract:** I understand that all work should be completed on time. I understand that my teacher may deduct five points per day and communicate this in my Infinite Campus gradebook. I also understand that work turned in after the learning has occurred may not be graded (no more than 5 school days from the due date). I understand that using Artificial Intelligence to complete assignments where I am asked to produce original work will be considered Academic Dishonesty.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

**Parent Contract:** I understand that my child is expected to complete assignments on time. I will

remain in communication with my child’s teacher and monitor missing and late work as noted in Infinite Campus Parent Portal. If my child continues to submit work late, I understand that a parent-teacher conference will be needed to co-develop a plan of action. I understand that my child should not use Artificial Intelligence to complete assignments where students are asked to produce original work.

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_